



## **NORTH YORKSHIRE SACRE – DEVELOPMENT PLAN 2022-2024**

The North Yorkshire SACRE Development Plan is shaped around the five key functions of SACRES contained in the NASACRE Self-Evaluation Toolkit, namely:-

1. To improve the management of SACRE and build the partnership between SACRE and other Key Stakeholders
2. Promoting improvement in the standards, quality of teaching and provision in RE
3. Evaluating the effectiveness of the Locally Agreed Syllabus
4. Promoting improvement in the provision and quality of collective worship
5. Contributing to cohesion across the community and the promotion of social and racial harmony

The 2022-24 Plan includes some of the actions in the 2020-22 Development Plan which have not been possible to complete due to Covid.

North Yorkshire SACRE has begun a programme of self-evaluation activity, using the NASACRE self-evaluation toolkit, which underpins identified priorities.

**Objective One:** To increase Member engagement

**Intended Impact:** SACRE has active Members engaged with and contributing to the work of SACRE

**Links to NASACRE Self-evaluation toolkit:**

**Priority One**

To improve the management of SACRE and build the partnership between SACRE and other Key Stakeholders

**Priority Five**

Contributing to cohesion across the community and the promotion of social and racial harmony

Ref	Action	Cost	Lead	Timescale	Progress
1.1	<ul style="list-style-type: none"> <li>SACRE to enhance Faith Group representation by working with Faith Groups to enhance Group A Membership</li> </ul>	-		On-going	Sarah Beveridge – Society of Friends –appointed June 2022. Abhijeet Kulkarni – Hindu – appointed February 2023
1.2	<ul style="list-style-type: none"> <li>SACRE to enhance Teacher Representation</li> </ul>	-		On-going	Sarah Hodgson appointed – September 2022 Jo Colledge appointed November 2022
1.3	<ul style="list-style-type: none"> <li>Implement a programme of Member presentations at each SACRE meeting with a focus on Member work / community involvement and how it links into SACRE</li> </ul>	-	Clerk (i.e.set up a rota)	On-going from September 2022	Commenced – presentation by Sarah Beveridge at September 2022 meeting, followed by presentation by Mohinder Singh Chana in December 2022
1.4	<ul style="list-style-type: none"> <li>Implement a programme of schools hosting occasional SACRE meetings</li> </ul>	Travel expenses School Time	Clerk	By March 2023	Discussion between Chair and Senior Education Adviser (Heather Russell) May 2023, to suggest SACRE Members being invited into Schools to further understand the teaching of RE - propose Summer 2024

Ref	Action	Cost	Lead	Timescale	Progress
1.5	<ul style="list-style-type: none"> <li>Identify and agree a separate budget for SACRE to enable its work</li> </ul>	-	Principal Adviser (Support)	By December 2022	-
1.6	<ul style="list-style-type: none"> <li>To engage Schools in designing a logo for SACRE</li> </ul>	-	Principal Adviser (Support)	September to November 2022	<p>Delayed due to capacity</p> <p>Do SACRE Members want to do this and when would be a helpful time?</p> <p>Might this be something to do and promote to time in with Interfaith Week? It could be launched in September 2023 and judged, with the winner announced in Interfaith Week (which is from 12<sup>th</sup> to 19<sup>th</sup> November 2023)</p>

**Objective Two:** To monitor the effective teaching of RE throughout the Local Authority and explore ways to model best practice in RE

**Intended Impact:** SACRE Members have an informed understanding of the quality of RE provision and standards in RE across NYCC schools

**Links to NASACRE Self-evaluation toolkit:**

**Priority Two**

Promoting improvement in the standards, quality of teaching and provision in RE

Ref	Action	Cost	Lead	Timescale	Progress
1.1	<ul style="list-style-type: none"> <li>Arrange a programme of visits to a range of Schools in North Yorkshire to see RE in action</li> <li>Develop a SACRE Visits Policy and Visits Form</li> </ul>	Travel expenses School time	LA Officer Principal Adviser (Support)	On-going from April 2023	<p>The Professional RE Adviser has written some materials for another SACRE which could be used to train Members in September 2023 and then Teacher Members could be asked to volunteer to trial before this is rolled out</p> <p>As referenced under 1.4 of Objective 1, above. Outcome to discuss and share, using Guidance (need to produce Guidance Summer 2023 to ensure non educational background Members have an overview. Senior Education Adviser to liaise with LA Principal Adviser (Support) and Professional RE Adviser</p>
1.2	<ul style="list-style-type: none"> <li>Implement a system for receiving pupil feedback on RE</li> </ul>	-	LA Officer Principal Adviser (Support)	On-going from April 2023	<p>This could initially be built into visits</p> <p>Visit from SACRE Members to School could include pupil voice – DBS check?</p>

**Objective Three:** To review the locally Agreed Syllabus  
**Intended Impact:** SACRE Members implement a locally agreed syllabus for 2024-29 taking account of national developments and consultation with schools

**Links to NASACRE Self-evaluation toolkit:**

**Priority Three**

To evaluate the effectiveness of the Locally Agreed Syllabus

**NOTE:** This is primarily a priority for the second year of this Development Plan

Ref	Action	Cost	Lead	Timescale	Progress
1.1	<ul style="list-style-type: none"> <li>SACRE to consult with the Local Authority; SACRE Members; and Schools on the effectiveness of the current Agreed Syllabus</li> </ul>	-	LA Officer Professional RE Adviser	From Autumn 2022	Teacher consultation through networks November 2022, further consultation to be implemented
1.2	<ul style="list-style-type: none"> <li>SACRE to set up Agreed Syllabus Conference in line with legal requirements</li> </ul>	-	LA Officer Professional RE Adviser	Spring 2023	Timetable and options presented to SACRE – December 2022
1.3	<ul style="list-style-type: none"> <li>SACRE to review options in light of consultation</li> </ul>	-	LA Officer Professional RE Adviser	Spring / Summer 2023	
1.4	<ul style="list-style-type: none"> <li>SACRE to produce and recommend to the Local Authority an Agreed Syllabus for RE which is educationally sound and meets legal requirements</li> </ul>	-	LA Officer Professional RE Adviser	By Spring 2024	Process commenced  Agreed Syllabus Conference met on 28 <sup>th</sup> March 2023 - further meeting on 20 <sup>th</sup> June 2023
1.5	<ul style="list-style-type: none"> <li>Local Authority to adopt and launch Agreed Syllabus</li> </ul>	-	LA Officer Professional RE Adviser	Spring /Summer 2024	
1.6	<ul style="list-style-type: none"> <li>SACRE to work in partnership with the Local Authority to put in place ongoing training and support to ensure full implementation of the Agreed Syllabus in NYCC schools</li> </ul>	-	LA Officer Professional RE Adviser	On-going from launch	

**Objective Four:** To review and update SACRE guidance to schools on collective worship

**Intended Impact:** schools have updated and clear collective worship guidance that take account of national developments

**Links to NASACRE Self-evaluation toolkit:**

**Priority Four**

To promote improvement in the provision and quality of Collective Worship

**NOTE:** This is primarily a priority for the second year of this Development Plan

Ref	Action	Cost	Lead	Timescale	Progress
1.1	SACRE engage with and respond to the NASACRE national report on Collective Worship	-	LA Officer Professional RE Adviser	2023/2024	This report has not yet been published by NASACRE
1.2	A SACRE working party review and update guidance for Schools	-	LA Officer Professional RE Adviser SACRE Working Party	2023/2024	This could be started next year, using Newham Guidance as a starting point?  Professional RE Adviser to update School Leaders and LA Advisers re Collective Worship expectations, Autumn 2023
1.3	SACRE develop a programme of training and support for schools on collective worship	-	LA Officer Professional RE Adviser	2024	A Training Session for Schools could be built in next year?  SACRE Member School visit to include Collective Worship, Summer Term 2024  <ul style="list-style-type: none"> <li>- What should Collective Worship look like in Schools?</li> <li>- What do all members expect from this from their perspective?</li> <li>- Could this be a question to raise at future SACRE meeting?</li> </ul>